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FATIMA2 Curriculum for Young Human Rights and Gender Equality Ambassadors

Module 1.3 Honour Related Violence



*FATIMA 2: Preventing Honour Related Violence against women
through Social Impact Projects and Peer Learning led by
young men*
Ref. 101095877

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Contents

USER GUIDANCE.....	4
LEARNING OBJECTIVES.....	5
ACTIVITIES.....	7
A1.9 Understanding Honour Related Violence	7

USER GUIDANCE

1. Promoting fight against HRV

Topics:

- Encouraging critical thinking among members of the community, especially young people
- Leadership role in the community (peer-to-peer learning)

Related activities:

- Targeting peers: building trust as an ambassador
- Leadership role for peer learning in the community
- Engaging members of the community in conversation and questioning

This module focuses on the role of young people as peer leaders and their empowerment to speak up about Honour Related Violence related issues.

Therefore, its activities are more suited for young people who already have knowledge about those subjects, are familiar with the specific terminology and can handle HBV cases. A solid group of young men and woman who know each other will be easier to involve and will be keener to actively participate in the activities. The facilitator/youth worker should have already tackled with the group before implementing activities.

- Terminology (Learning)
- HRV(Tools for action)

The facilitator is free to adapt the activities how they think would better fit the group of young people. Here are some recommendations regarding adaptation possibilities:

- 1) Prioritize small groups – if there are many interested young men in the activity, the facilitator needs to separate them in smaller groups, or even to spread the training/sessions over a few days to give them some room.
- 2) If the facilitator feels there is an issue or concept worth discussing longer than indicated in the activity, they should do so. They have the possibility to include some information, segment of activity or content from another module to highlight one aspect and be able to work on the rest of the

module if needed. The facilitator should also make sure the subjects of the activities have not been tackled differently in another module (they should choose which format suits their group better).

- 3) Activities might mention the sharing of personal experiences. If the issue is too sensitive to be tackled in such a way with a group of young men and woman (if there has recently been a conflict or violence related to the subject, if the facilitator knows it is touchy among certain people of the group...), the facilitator should adapt the exercise by presenting fictional stories and experiences.
- 4) If a person from the group of young people does not feel comfortable speaking up around their peers, or has difficulties in writing or reading, the youth worker should encourage them to participate differently. If one participant does not feel comfortable writing down their speech, they can be paired with a peer to help them. The same goes with difficulties in reading.

LEARNING OBJECTIVES

	Module/Unit	Learning Objectives		
		Knowledge	Skills	Attitudes
1	Understanding Honour Related Violence	At the end of the module participants should be able to...	At the end of the module participants should be able to...	The module aims at cultivating the following attitudes:
1.1	Unit 1: The Significance of cultural peculiarities of a specific minority groups in breaking the Cycle of Honour Related Violence Topic 1: Cultural Influences: Exploring cultural aspects influencing different minority groups	<ul style="list-style-type: none"> Recognize cultural factors influencing different minority groups, including traditions, beliefs, and social norms. 	<ul style="list-style-type: none"> Compare and contrast cultural aspects and identify commonalities Develop critical thinking skills to analyze cultural norms and traditions critically 	<ul style="list-style-type: none"> Cultivate a hopeful outlook, emphasizing that change is possible, and communities can evolve while preserving their cultural heritage
1.2	Unit 2: Understanding and identifying early marriages/forced marriages as a form of honour-based crime	<ul style="list-style-type: none"> Understand the impact of gender on physical, emotional and economic violence. 	<ul style="list-style-type: none"> Develop skills to analyze behavioral patterns within young man and 	<ul style="list-style-type: none"> Cultivate empathy for young man and woman from diverse socioeconomic

	<p>Topic 1: The significance of gender in Honour Related Violence</p>	<ul style="list-style-type: none"> • Understand the law framework, concerning early/forced marriages 	<p>woman affected by early marriage</p> <ul style="list-style-type: none"> • Enhance cultural competency skills to understand how social demographic factors intersect with cultural norms influencing forced marriages 	<p>backgrounds, recognizing the additional challenges they might face in breaking the cycle of violence.</p>
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ACTIVITIES

A1.9 Understanding Honour Related Violence

Activity Name	Understanding Honour Related Violence
Goals	The participants in the game will become familiar with one of the most common manifestations of Honour Related Violence, namely early/forced marriages, understand it, and learn to recognize its typical regional forms. By putting themselves in the shoes of underage youths, they will gain a more comprehensive understanding of the issue and differentiate it from "tradition" and the cultural peculiarities of a specific minority group. They will establish that it constitutes a violation of human rights and a form of subjugation. They will also become acquainted with the penalties prescribed in the criminal code for such types of crimes.
Description	The coach will divide the participants into several groups with approximately equal number of men and women. They will provide the teams with specific case studies on the topic. In each group, men will take on the role of women in the particular scenario, and vice versa. Each participant will write a few sentences about how they would act in the specific situation they are placed in. Following this, a brief discussion will be held within the group to extract common conclusions. Finally, each of the groups will present their case study in a general discussion and provide its solution according to the participants' perspectives.
Type of activity	<ul style="list-style-type: none"> • Small group work • Individual work • Whole group work
Duration	1 hour
Space & Materials	Prepared case studies on the subject, worksheet for each participant
Learning Outcomes	Understanding and identifying early marriages/forced marriages as a form of Honour Related Violence
Module	Understanding Honour Related Violence
Source	DA Foundation – united against violence