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# FATIMA2

## Curriculum for Young Human Rights and Gender Equality Ambassadors

**Module 3.2 Intergenerational dialogue**



*FATIMA 2: Preventing Honour Related Violence against women  
through Social Impact Projects and Peer Learning led by  
young men*  
Ref. 101095877

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## USER GUIDANCE

### **Unit 1: The Significance of Intergenerational Dialogue in Breaking the Cycle of Honor-Related Violence**

- **Topic 1:** Cultural Influences: Exploring cultural aspects influencing different generations.
- **Topic 2:** The transformative potential of intergenerational dialogue.

### **Unit 2: Intergenerational Transmission of Violence**

- **Topic 1:** Parents as influential sources of violent behaviors.
- **Topic 2:** Social demographic variables and Intergenerational Violence Patterns.

### **Unit 3: Building Empathy and Efficient Connection Across Generations to prevent violence**

- **Topic 1:** The use of Intergenerational Storytelling in preventing violence.
- **Topic 2:** The Role of Effective dialogue and contact in Breaking the Cycle of Violence.

#### **DESCRIPTION:**

The Intergenerational Dialogue module focuses on equipping participants with the knowledge and skills needed to address Honor-Related Violence (HRV). It comprises three units that explore cultural influences, intergenerational transmission of violence, and strategies for building empathy across generations. Through engaging activities like a simulation and group work, participants develop critical thinking, cultural competency, and empathy. The module emphasizes the transformative potential of open dialogue, encouraging participants to recognize the possibility of change while preserving cultural heritage.

#### **GOAL:**

The Intergenerational Dialogue module aims to enhance understanding, critical thinking and empathy to address Honour Related Violence (HRV). Through activities such as simulated intergenerational dialogue, it develops critical thinking skills and emphasises the power of dialogue. The Generational Solutions activity focuses on analyzing patterns of behavior and understanding the impact of parental behavior and social demographics on the transmission of violence. The generational mural encourages creative expression to appreciate diversity and foster empathy. These goals empower participants to advocate for change, break the cycle of HRV, and help build a safer community.

#### **INSTRUCTIONS FOR THE FACILITATOR:**

The facilitator is allowed to modify the exercises to better suit the young people in the group.

The following suggestions pertain to potential adaption opportunities:

- To adapt the Intergenerational Dialogue module for a younger audience, start by understanding the group's dynamics, incorporating their backgrounds and experiences. Customize scenarios in the simulation to align with their cultural context for increased engagement.
- During group activities, offer flexibility in formation, allowing participants to choose roles or encouraging a mix for diverse perspectives. Encourage the sharing of personal experiences for authentic discussions.
- Facilitate open-ended post-activity discussions, promoting genuine dialogue. In the Generational Mural activity, accommodate various forms of expression, ensuring authenticity in contributions.
- Be adaptable with time management, letting discussions evolve naturally. Integrate technology judiciously if aligned with preferences. Consider peer facilitation to empower participants and foster teamwork.

Maintain situational awareness, adjusting facilitation promptly for a positive, responsive, and inclusive learning environment.

## LEARNING OBJECTIVES

	Module/Unit	Learning Objectives		
		Knowledge	Skills	Attitudes
1	Intergenerational Dialogue	At the end of the module participants should be able to...	At the end of the module participants should be able to...	The module aims at cultivating the following attitudes:
1.1	<b>Unit 1: The Significance of Intergenerational Dialogue in Breaking the Cycle of Honor related violence</b> <ul style="list-style-type: none"> <li>• Topic 1: Cultural Influences: Exploring cultural aspects influencing different generations.</li> <li>• Topic 2: The transformative potential of intergenerational dialogue.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize cultural factors influencing different generations, including traditions, beliefs, and social norms.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast cultural aspects and identify commonalities</li> <li>• Develop critical thinking skills to analyze cultural norms and traditions critically</li> </ul>	<ul style="list-style-type: none"> <li>• Cultivate a hopeful outlook, emphasizing that change is possible, and communities can evolve while preserving their cultural heritage</li> </ul>

1.2	<p><b>Unit 2: Intergenerational Transmission of Violence</b></p> <ul style="list-style-type: none"> <li>• Topic 1: Parents as influential sources of violent behaviors</li> <li>• Topic 2: Social demographic variables and Intergenerational Violence Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the impact of parental behavior, both direct (physical violence) and indirect (emotional abuse, controlling behavior), on children's perceptions of violence.</li> <li>• Understand how social demographic variables such as socioeconomic status influence patterns of violence transmission.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop skills to analyze behavioral patterns within families affected by violence</li> <li>• Enhance cultural competency skills to understand how social demographic factors intersect with cultural norms influencing violence dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>• Cultivate empathy for families from diverse socioeconomic backgrounds, recognizing the additional challenges they might face in breaking the cycle of violence.</li> </ul>
1.3	<p><b>Unit 3: Building Empathy and Efficient Connection Across Generations to prevent violence</b></p> <ul style="list-style-type: none"> <li>• Topic 1: The use of Intergenerational Storytelling in preventing violence</li> <li>• Topic 2: The Role of Effective dialogue and contact in Breaking the Cycle of Violence</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the power of storytelling in conveying emotions, and the perspectives of people that experience violence.</li> <li>• Understand the significance of open and honest communication in breaking down barriers within families affected by violence.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the ability to craft personal narratives that are engaging, and respectful of the audience.</li> <li>• Develop active listening skills to foster understanding, empathy, and validation during intergenerational conversations about violence.</li> </ul>	<ul style="list-style-type: none"> <li>• Foster an attitude of empathy during conversations, understanding the emotions and perspectives of all parties in a safe space for expression</li> </ul>

## ACTIVITIES

### A3.5 Intergenerational Dialogue Simulation

Activity Name	Intergenerational Dialogue Simulation
Goals	To simulate intergenerational dialogues and encourage participants to explore different perspectives on Honor-Related Violence (HRV) within their community.
Description	<p><b>Step1:</b> Divide participants into small groups (3-4 people)</p> <p><b>Step2:</b> Assign roles to participants within each group: some play the role of young activists advocating for change, some as traditional elders preserving cultural heritage, and others as parents struggling to balance tradition and progress.</p>

	<p><b>Step3:</b> Provide each group with a scenario related to HBV within a fictional diaspora community. Include details about a specific HRV incident and the community's response to it.</p> <p><b>Step4:</b> Each group conducts a simulated dialogue, with participants portraying their assigned roles. Encourage participants to express their viewpoints authentically, considering the perspectives and values of their assigned roles.</p> <p><b>Step5:</b> After the simulation, facilitate a group discussion where each group shares their experiences and what they have learned</p>
Type of activity	Role play
Duration	60 minutes
Space & Materials	Flip chart or whiteboard for taking notes
Learning Outcomes	<ul style="list-style-type: none"> <li>• Develop critical thinking skills to analyze cultural norms and traditions critically</li> <li>• Understand how intergenerational dialogue serves as a catalyst for challenging deeply entrenched norms related to HRV</li> <li>• Appreciate diverse opinions and build a shared understanding of intergenerational dialogue's significance in addressing HRV</li> </ul>
Module	Intergenerational Dialogue
Source	Intergenerational dialogue as a way to diagnose and prevent violence, Silva P. <a href="https://www.un.org/esa/socdev/family/docs/egm11/EGM_Expert_Pape_Paola_Silva.pdf">https://www.un.org/esa/socdev/family/docs/egm11/EGM_Expert_Pape_Paola_Silva.pdf</a>

### A3.6 Generational Solutions

Activity Name	Generational Solutions
Goals	To uncover patterns of violence across generations and brainstorm solutions for breaking the cycle.
Description	<p><b>Step1:</b> Participants are divided into small groups (3-4 people) and share personal family stories related to violence, focusing on different generations. Each group chooses one representative story to share with the larger group.</p> <p><b>Step2:</b> After listening to the representative stories, each group discusses commonalities or patterns they observe, considering triggers, behaviors, and cultural factors. Groups note down these patterns on a shared board or chart paper.</p> <p><b>Step3:</b> Groups brainstorm practical and innovative solutions and strategies for breaking the cycle of violence within families.</p> <p><b>Step4:</b> Each group presents one observed pattern and one proposed solution to the larger group. Presentations should be concise, focusing on key points.</p> <p><b>Step5:</b> After presentations, facilitate a brief discussion where participants can ask questions and offer feedback on the presented solutions.</p>

Type of activity	Group work
Duration	75 minutes
Space & Materials	Flip chart or whiteboard for taking notes
Learning Outcomes	<ul style="list-style-type: none"> <li>• Develop skills to analyse behavioural patterns within families affected by violence</li> <li>• Understand the impact of parental behaviour, both direct (physical violence) and indirect (emotional abuse, controlling behaviour), on children's perceptions of violence.</li> <li>• Understand how social demographic variables such as socioeconomic status influence patterns of violence transmission.</li> </ul>
Module	Intergenerational Dialogue
Source	<p>Markowitz, Fred. (2001). Attitudes and Family Violence: Linking Intergenerational and Cultural Theories. Journal of Family Violence.</p> <p><a href="https://www.researchgate.net/publication/225850201_Attitudes_and_Family_Violence_Linking_Intergenerational_and_Cultural_Theories">https://www.researchgate.net/publication/225850201_Attitudes_and_Family_Violence_Linking_Intergenerational_and_Cultural_Theories</a></p>

### A3.7 Generational Mural: Unity in Diversity

Activity Name	Generational Mural: Unity in Diversity
Goals	To explore generational perspectives on violence prevention through collaborative artistic expression, emphasizing unity in diversity.
Description	<p><b>Step1:</b> Participants are divided into small groups (3-4 people). Participants discuss and brainstorm the generational perspectives on violence prevention within their families or communities.</p> <p><b>Step2:</b> Provide a large blank canvas or mural paper and art supplies (paints, brushes, markers, etc.). Each participant, representing a different generation, contributes to the mural by painting or drawing symbols, images, or messages that represent their generational perspective on violence prevention (e.g a draw of a family gathered around a dinner table, a draw of puzzle pieces fitting together, or text with positive messages).</p> <p><b>Step3:</b> Below or beside the mural, participants write brief narrative captions explaining the symbols or images they contributed and the generational perspective they represent.</p> <p><b>Step4:</b> Groups present their completed murals to the entire group. After presentations, facilitate a reflection session where participants discuss the mural's themes, symbols, and the unity portrayed despite generational differences.</p> <p><b>Step5:</b> Participants brainstorm actionable steps for promoting unity and communication across generations within their families and communities.</p>
Type of activity	Group work
Duration	75 minutes



Space & Materials	blank canvas or mural paper and art supplies (paints, brushes, markers, etc.)
Learning Outcomes	<ul style="list-style-type: none"> <li>• Appreciate the diversity of life experiences within and across generations, experienced Honour Related Violence.</li> <li>• Foster an attitude of empathy during conversations, understanding the emotions and perspectives of all parties in a safe space for expression</li> </ul>
Module	Intergenerational Dialogue
Source	Intergenerational Portrait Project Brings Generations Together <a href="https://www.youtube.com/watch?v=GaEaLoiU0Xo">https://www.youtube.com/watch?v=GaEaLoiU0Xo</a>